

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

Name	Benchmark Education Company
City and County	Pelham, New York
Proposed location of service delivery	At school sites throughout Michigan
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	As tutoring will be provided to these students at their school site, no transportation will be required.
Services period start and end date for 2003-04	Immediately and throughout the school year including summer school.
Service Area	All Michigan schools
Type of certification/qualification of instructors	The Site Coordinator will meet NCLB requirements of the "Highly Qualified Teacher." Certified teachers are preferred as tutors. Tutors will have a minimum of a two-year associates degree or its equivalent and demonstrated experience working with elementary and/or middle school students.
Individual or small group (maximum # in small group)	Reading Explorers can be used in a small group with up to six students.
Length of each tutoring session	Tutoring for reading and writing will be offered for forty-five minutes to one hour.
Number of sessions per week	Sessions will take place up to four times each week.
Cost per session	Cost to the school varies depending on the number of students served and number of sessions offered. Average cost per student, per tutoring session is \$15.
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading and Writing
Title of tutoring curriculum/program utilized	Reading Explorers Tutoring Program
Evidence of program effectiveness	Complete Intervention Program meeting 5 essentials of Reading and Instructional Needs of National Research Council for

	elementary/middle school. References, research and program development research bases available.
Specifics of reporting to district, parents, and teacher(s)) (format, frequency, method of communication)	Program includes pre- and post- assessment tools, Home Connection materials, progress reports and coordination with classroom teacher.
Description of services available to diverse populations (i.e., special needs, specific languages)	Available and effective for all students especially children in need. Take-home materials provided in English and Spanish.
Other information:	N/A